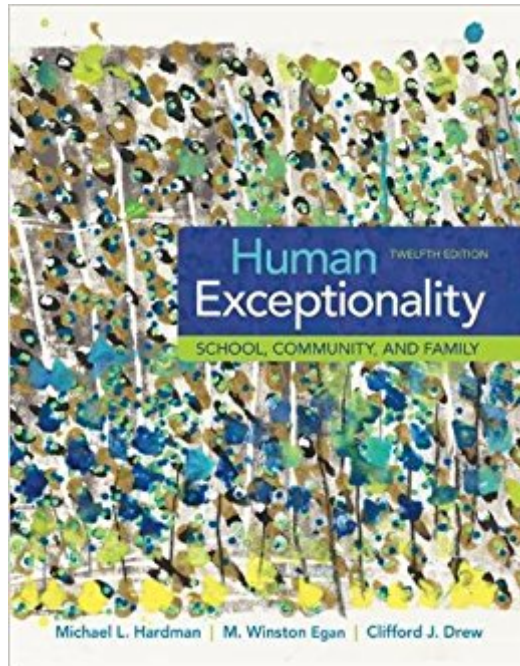




The book was found

Human Exceptionality: School, Community, And Family



Synopsis

Expanding on its widely respected and unique focus on the critical role of professionals in education, psychology, counseling, health care, and human services, **HUMAN EXCEPTIONALITY: SCHOOL, COMMUNITY, AND FAMILY**, 12th Edition, is an evidence-based testament to how cross-professional collaboration enhances the lives of exceptional individuals and their families. This text's unique lifespan approach combines powerful research, evidence-based practices, and inspiring stories, engendering passion and empathy and enhancing the lives of individuals with exceptionalities. Designed to help students experience individuals with disabilities and their families in a personal and intimate fashion, **HUMAN EXCEPTIONALITY** is an excellent resource for preparing both preservice and practicing teachers, as well as a range of other human services professionals in the fields of psychology, sociology, social work, and the health sciences.

Book Information

Hardcover: 504 pages

Publisher: Wadsworth Publishing; 12 edition (January 1, 2016)

Language: English

ISBN-10: 1305500970

ISBN-13: 978-1305500976

Product Dimensions: 9.1 x 0.9 x 11 inches

Shipping Weight: 2.6 pounds (View shipping rates and policies)

Average Customer Review: 4.8 out of 5 stars 7 customer reviews

Best Sellers Rank: #8,039 in Books (See Top 100 in Books) #2 in [Books > Politics & Social Sciences > Social Sciences > Specific Demographics > Disabled](#) #78 in [Books > Business & Money > Education & Reference](#) #100 in [Books > Textbooks > Business & Finance > Economics](#)

Customer Reviews

Dr. Michael L. Hardman's distinguished career includes positions at the University of Utah as Interim Senior Vice President (Provost) for Academic Affairs, Dean and Professor in the College of Education, University Coordinator for the Eunice Kennedy Shriver National Center for Community of Caring, associate dean for research, and chair of the Department of Special Education and the Department of Teaching and Learning. Other accomplishments include being appointed Governor's Representative to the California Advisory Commission on Special Education and serving as Senior Education Advisor to the Joseph P. Kennedy, Jr., Foundation in Washington, D.C. for 20 years, as

past president of the Higher Education Consortium for Special Education, and on the International Board of Directors for the Council for Exceptional Children. He has directed or consulted on numerous international projects on school improvement for U.S. AID, the Organization for Economic Cooperation and Development, and UNICEF. He has numerous publications in national journals and has authored several successful college textbooks. As a researcher, he has directed international and national demonstration projects in the areas of educational policy and reform, developmental disabilities, professional development, inclusive education, transition from school to adult life, and preparing tomorrow's leaders in special education.

M. Winston Egan, professor emeritus and past chair of the Teacher Education Department in the David O. McKay School of Education at Brigham Young University, has taught children of all ages, preschool through high school. He began his special education career at Utah Boys Ranch. His writings appear in *Behavior Disorders*, *Journal of Teacher Education*, *Teacher Education and Special Education*, *Journal of Technology and Teacher Education*, *American Journal of Distance Education*, *Journal of Special Education*, *Rural Special Education Quarterly*, and *Teaching and Teacher Education*. He has been honored with several university teaching awards including Professor of the Year, Blue Key National Honor Society at Brigham Young University; and Excellence in Teaching Award, Graduate School of Education, University of Utah. He has also been an associate of the National Network of Education Renewal (NNER). His interests include distance education, teacher socialization and development, education for democracy, and emotional/behavior disorders in children and youth.

Dr. Clifford J. Drew is a professor in Special Education and Educational Psychology at the University of Utah. He spent ten years in the Office of the Vice President for Academic Affairs and has been with the University of Utah since 1971. He has over 110 scholarly contributions, including books, chapters, and articles as well as national and international presentations; and more than \$11 million in federal, state, and private sector grants to his credit. His articles have appeared in *Exceptional Children*, *American Journal of Mental Deficiency*, *Psychology Reports*, *Psychonomic Science*, *Science*, *Mental Retardation*, *Journal of the School of Psychology*, *School of Psychology Review*, *Journal of Child Psychology and Psychiatry*, *Journal of Learning Disabilities*, and *American Journal of Family Therapy*, among others. His academic interests include research methods, human development and disabilities, applications of information technology, and outreach in higher education.

The Ebook is great

Nice broad overview of many subjects related to populations with special needs. Book came as described.

This book is everything I needed to succeed in my class.

I got it for school and it is what I needed. The book came completely new and it's great.

Interesting book but I wish it was in larger print

Awesome

Great book!

[Download to continue reading...](#)

Human Exceptionality: School, Community, and Family Families, Professionals, and Exceptionality: Positive Outcomes Through Partnerships and Trust, Pearson eText with Loose-Leaf Version -- Access Card Package (7th Edition) Special Education in Contemporary Society: An Introduction to Exceptionality Nursing: Human Science And Human Care (Watson, Nursing: Human Science and Human Care) Comprehensive Community Health Nursing: Family, Aggregate, and Community Practice Bullying: School and Children Bullying for beginners - Guide for kids and parents - How to deal effectively with bullying at school (Children Bullying - School Bullying - School Harassment Book 1) Family Wealth--Keeping It in the Family: How Family Members and Their Advisers Preserve Human, Intellectual, and Financial Assets for Generations Family Wealth: Keeping It in the Family--How Family Members and Their Advisers Preserve Human, Intellectual, and Financial Assets for Generations (Bloomberg) Wayside School Boxed Set: Wayside School Gets a Little Stranger, Wayside School is Falling Down, Sideway Stories from Wayside School Child, Family, and Community: Family-Centered Early Care and Education (7th Edition) Child, Family, School, Community: Socialization and Support Amish Children: Education in the Family, School, and Community (Case Studies in Cultural Anthropology) Child, Family, School, Community: Socialization and Support (Standalone Book) Reaching Out in Family Therapy: Home-Based, School, and Community Interventions School, Family, and Community Partnerships: Your Handbook for Action Community Organizing and Community Building for Health and Welfare, 3rd Edition Community Organizing and Community Building for Health and Welfare Remaking New York: Primitive Globalization and the Politics of Urban Community, Vol. 12 (Globalization and

Community) Community/Public Health Nursing Practice: Health for Families and Populations, 5e
(Maurer, Community/ Public Health Nursing Practice) Community as Partner: Theory and Practice in
Nursing (Anderson, Community as Partner)

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)